



Name:

Date:

Maths: (Entry 2)
SSM ●●

- 2.1 Measure weight, using common standard units for example grammes, kilogrammes.
- 2.2 Estimate weights.
- 2.3 Compare weights, for example more than a kilogram, less than a kilogram.
- 2.4 Read simple scales for weight to the nearest labelled division.
- 2.5 Choose and use appropriate units and measuring instruments.



LearningLinks

Which is heavier?
1500g or 1kg?

Our food has arrived for the weeks but the bags have not been labelled. We have a list of animals and the weights of the bag. You will have to measure them to work out which bag belongs to the correct animal.

2.5 Which units and measuring equipment would be more appropriate for measuring the food bags?

Choose options from the board:

Units

Instrument



2.1, 2.4 Measure the weight of each bag (A, B, C and D). Read the scales and record the weight. You will then be able to work out which bag (A, B, C or D) belongs to each animal.



Animal Feed Weights

Animal	Bag Weight
Pigs	5kg
Alpacas	8kg
Ducks	3kg
Rabbits	1kg



This bag weighs:

The bag belongs to the:



This bag weighs:

The bag belongs to the:



This bag weighs:

The bag belongs to the:



This bag weighs:

The bag belongs to the:

Challenge

Diving Deeper

Challenge

Convert the weight of the pig feed bag to grammes.

Compare

2.3 Put the bags in weight order (heaviest on the left, to lightest on the right)



More or less

2.3 Look back at your recorded weights. Compare the bags and decided if the bags you are comparing weighed more or less.

Bag A weighed than Bag B

Bag C weighed than Bag D

Bag B weighed than Bag C

BLINDFOLD CHALLENGE

Can you put the bags in the correct weight order, heaviest to lightest, without looking and just by lifting them? Put on the blindfold and try to lift and compare the bags. Let your partner know your answers so they can be recorded.



GRANGE SCHOOL	Objective: (Unit Number)	Feedback:
Support: <input type="checkbox"/> TA Support <input type="checkbox"/> Small Group <input type="checkbox"/> Independent	<p>2.1, 2.3, 2.4, 2.5</p> <p>Evidence: Tick if this work is evidence</p> <p> <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> NOT EVIDENCE </p> <p>Next Steps:</p> <p> <input type="checkbox"/> Next Piece of Evidence <input type="checkbox"/> Next Objective <input type="text"/> </p>	<p>Staff feedback:</p> <hr/> <hr/> <hr/> <hr/> <hr/> <p>When will this skill be useful?</p> <hr/> <p>Signed: _____ Date: _____</p>