



Name: \_\_\_\_\_

Date: \_\_\_\_\_

Maths:(Entry 2)  
SSM ●●

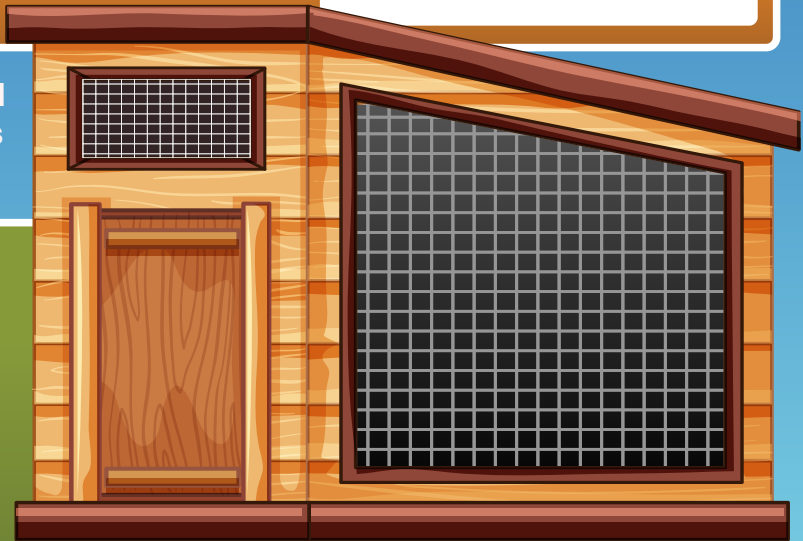
- 1.1 Measure length, using common standard and non-standard units
- 1.2 Estimate lengths.
- 1.3 Compare different lengths for example more than a metre, less than a metre.
- 1.4 Read simple scales for length to the nearest labelled division.
- 1.5 Choose and use appropriate units and measuring instruments.



LearningLinks

How many inches are there in a foot? \_\_\_\_\_

Get to know our animal living spaces. You will need to select one of the hutches. Either the Guinea Pigs or the Rabbits.



1.5 Which units and measuring equipment would be more appropriate for measuring your chosen hutch?

Choose options from the board:

Units \_\_\_\_\_

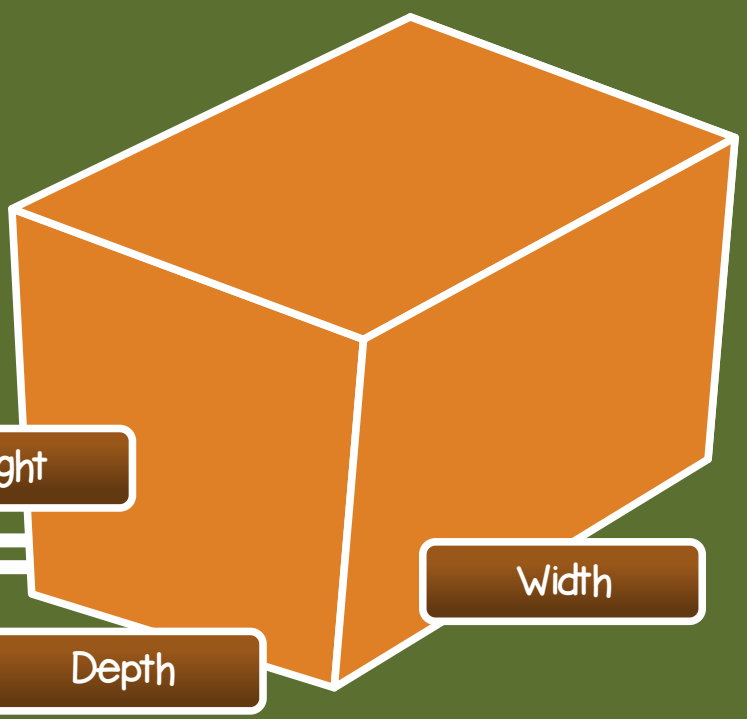
Instrument \_\_\_\_\_

1.1, 1.2, 1.4 You will need to estimate the length, width and depth of the hutch you chose. Make a note of your estimations before using your measuring instrument and recording the measurements.

Height	Estimate:	Measurement:
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Width	Estimate:	Measurement:
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Depth	Estimate:	Measurement:
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Measuring using your hands



1.1 Measure the same 3 measurements using your hands. Record your results below.

Height: How many hands?  
\_\_\_\_\_

Width: How many hands?  
\_\_\_\_\_

Depth: How many hands?  
\_\_\_\_\_

# Compare

**1.1 & 1.3** Select 3 items in or around your chosen hutch. Measure the length of each item and compare the measurements. Are they longer or shorter than 1 foot.

What is the item you are measuring?

Measurement of length

Longer or shorter than one foot?

What is the item you are measuring?

Measurement of length

Longer or shorter than one foot?

What is the item you are measuring?

Measurement of length

Longer or shorter than one foot?



Objective: (Unit Number)

**1.1, 1.2, 1.3, 1.4, 1.5**

Evidence: Tick if this work is evidence

1

2

NOT EVIDENCE

Next Steps:

Next Piece of Evidence

Next Objective

Feedback:

Staff feedback:

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When will this skill be useful?

Signed:

Date:

**Support:**

TA Support

Small Group

Independent