



Name:

Date:

Maths:(Entry 2)
SSM ●●

- 3.1 Measure capacity, using common standard and non-standard units, for example litre, cupful.
- 3.2 Estimate capacity.
- 3.3 Compare capacity for example more than a litre, less than a litre.
- 3.4 Read simple scales for capacity to the nearest labelled division.
- 3.5 Choose and use appropriate units and measuring instruments.



LearningLinks

How many millilitres in a litre?



Water is a vital part to keeping all our animals happy and healthy on Buddy Barn Farm, but how well do you know your volumes and how good are your measuring skill?

There are 6 bottles on the tables (all 2 litres in size). They contain different amounts of water.

Estimate the amount of water in the bottles.



3.5 Appropriate units and measuring instruments

Units:

Measuring Instrument:

3.2 Estimate how much water is in each bottle.

- Alpacas
- Pigs
- Ducks
- Guinea Pigs
- Tortoises
- Rabbits

Measuring

3.1 & 3.4 Measure how much water is in each bottle. You will need to do this using the appropriate units and measuring instrument and also measure separately in cups!

3.3

	Total Amount of water (ml)	How many cup fulls in the bottle?	More or Less than 1 litre?
Alpacas			
Pigs			
Ducks			
Guinea Pigs			
Tortoises			
Rabbits			

Which animal had the most water?

Which animal had the least water?

How many cups of water in total?

Should we recycle the bottles?



GRANGE SCHOOL Support: <input type="checkbox"/> TA Support <input type="checkbox"/> Small Group <input type="checkbox"/> Independent	Objective: (Unit Number) 3.1, 3.2, 3.3, 3.4, 3.5	Feedback: Staff feedback: <hr/> <hr/> <hr/>
	Evidence: Tick if this work is evidence <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> NOT EVIDENCE	Next Steps: <input type="checkbox"/> Next Piece of Evidence <input type="checkbox"/> Next Objective <input type="text"/>